

# **GEI Working Group on Training and Professional Development**

4th meeting September 22, 2022

# Agenda

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Opening

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Lightning Talks from GEI partners

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Updates from Task Teams

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Discussion on strategic priorities for collaboration on training and professional development activities

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Tour de table and next steps

# Lightning Talks

- **IsDB**
- **GEMS**
- **CERP**

# Independent Evaluation Department

**Working Group on Training and Professional Development -  
Lightning Talk Presentation, 22 September 2022**



# Outline

- 01** Introduction to IsDB
- 02** Introduction to IEvD
- 03** Stakeholder Engagement
- 04** Launch of Arabic OECD Criteria
- 05** Collaboration with GEI in MENA Region
- 06** Arabic Glossary of Key Evaluation Terms

# THE ISLAMIC DEVELOPMENT BANK GROUP



**1975**

Institution has evolved from a single entity to a group of six institutions



**1975**



**1994**



**1999**



**2008**



**2005**

Islamic Development Bank Institute (ISDBI)

Islamic Corporation for the Insurance of Investment and Export Credit (ICIEC)

Islamic Corporation for the Development of the Private Sector (ICD)

International Islamic Trade Finance Corporation (ITFC)

Islamic Solidarity Fund for Development (ISFD)

# OUR GLOBAL FOOTPRINT

## 57 Member Countries (MCs)

- Africa, Asia, Latin America, and Europe

## Headquarters

- Jeddah, Kingdom of Saudi Arabia

## 11 Regional Hubs

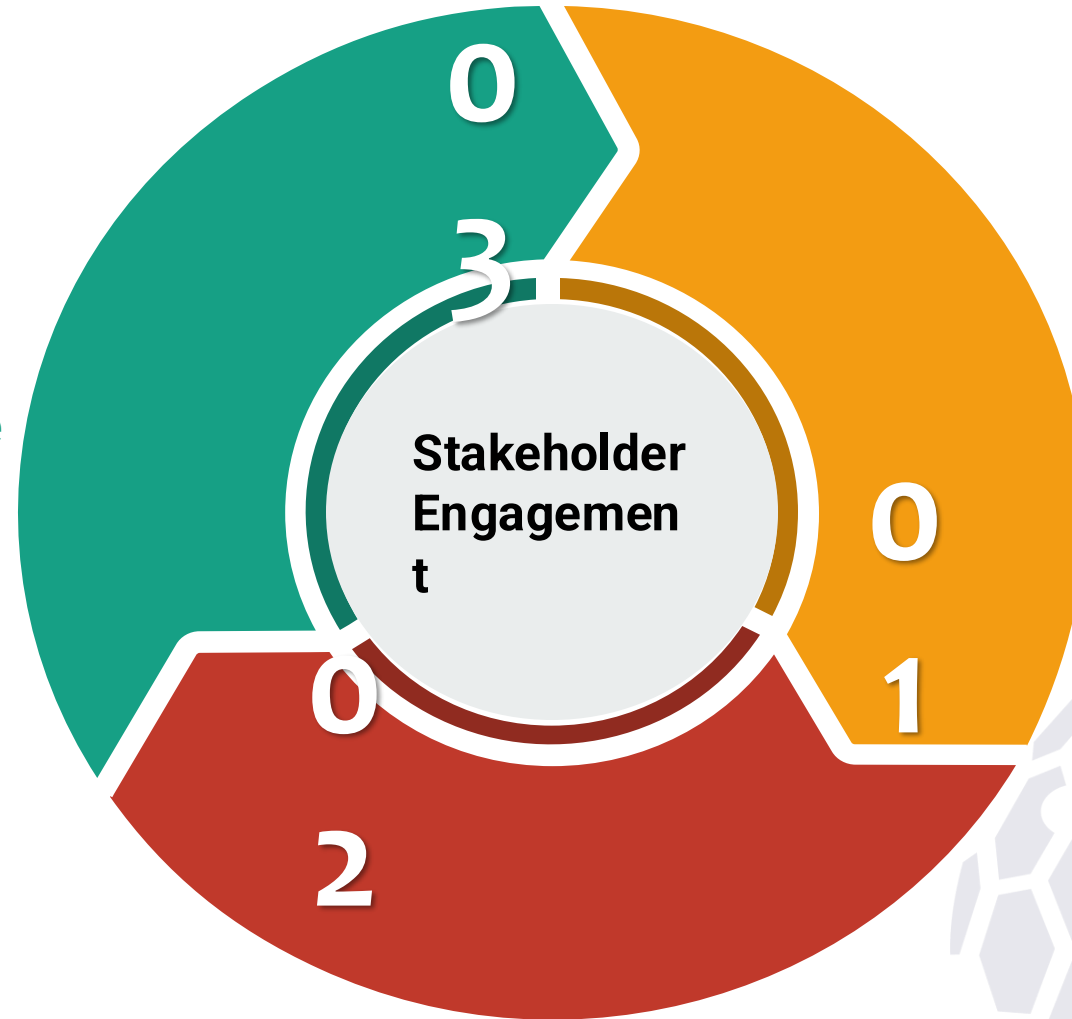
- Bangladesh, Egypt, Kazakhstan, Morocco, Nigeria, Indonesia, Senegal, Suriname, Turkey, Uganda, and UAE

## Center of Excellence

- Kuala Lumpur, Malaysia

# Stakeholder Engagement Lessons

Transparency and accountability characteristics of the ECD programs increase the confidence of the beneficiaries, leading to their significant contribution to the projects.



Strong commitment and ownership of the Government is a key success factor in the evaluation capacity development of beneficiaries in Member Countries.

**Active participation of project beneficiaries in the design and implementation of projects/programs ensures sustainability.**





UNITED ARAB EMIRATES  
MINISTRY OF FOREIGN AFFAIRS  
& INTERNATIONAL COOPERATION



الإمارات العربية المتحدة  
وزارة الخارجية  
والتعاون الدولي

Have the pleasure of inviting you to  
a Launch Event of the Arabic Translation of  
“Better Criteria for Better Evaluation”  
مقاييس أفضل من أجل تقييم أفضل

A presentation of the Arabic translation of the criteria – produced through collaborative efforts of the OECD DAC Network on Development Evaluation, IDEV, IsDB Operations Evaluation Department and the UAE MFAIC – and discussion of the importance of evaluation in the current context, from the point of view of honourable experts and key actors in the field.

[Register for Zoom event](#)

ستقدّم خدمات الترجمة الفورية باللغتين العربية والانجليزية.  
Simultaneous interpretation for English and Arabic will be provided.



@OECD\_EVALNET | #EvalCriteria | oe.cd/criteria

Monday 28 June 2021

16:30 – 17:15 GMT+3 (15:30 – 16:15 CEST)

# Joint Evaluation Mission with Saudi Fund for Development





**GLOSSARY OF KEY TERMS IN EVALUATION AND  
RESULTS BASED MANAGEMENT**

**GLOSSAIRE DES PRINCIPAUX TERMES RELATIFS  
À L'ÉVALUATION ET LA GESTION AXÉE SUR LES RÉSULTATS**

**معجم المصطلحات الأساسية في التقييم  
والإدارة القائمة على النتائج**



# OED's Evaluation Capacity Building initiatives in Member Countries

In addition to its function as financier, IsDB is a knowledge bank, and its Operations Evaluation Department has contributed to helping Member Countries strengthen their monitoring and evaluation systems and capacities at all levels to allow them to generate and use evaluative evidence for more effective policies

## PURPOSE

- ▶ Significant economic progress has been made by many Member Countries (MCs) over the past decades, enabling them to move towards achieving the Sustainable Development Goals (SDGs). However, the mechanisms for monitoring and evaluation of those interventions have not developed at the same pace, leaving the governments lagging in measuring the results.
- ▶ Through its Operations Evaluation Department (OED), IsDB has leveraged its expertise and experience in Monitoring and Evaluation (M&E) to help MCs improve their M&E systems and results measurement capacities.
- ▶ Evaluation Capacity Development initiatives have been undertaken that aim to develop:
  - A culture of evidence-based decision making in the MCs
  - M&E systems within MCs
  - The evaluation capacity of public institutions as well evaluation professionals.

**Through the capacity development of public officials from the Member Countries in results measurement, OED helps implement Awareness, Competency, Delivery and Reinforcement**

- ▶ These activities are aligned with the Awareness, Linkages, Competency, Delivery and Reinforcement components of the P5P, demonstrable within the Bank's activities in Bahrain, Kazakhstan, Morocco and Senegal.

## METHOD

- ▶ The OED works diligently to identify the need for capacity development in the areas of monitoring, evaluation and impact assessment in the MCs. In addition to the supply-driven approach, OED responds in several cases to the demands of MCs.
- ▶ In concert with partners such as the World Bank, capacity development programmes, including tailored workshops, case studies, simulations, and M&E systems development support are designed to suit the specific needs of the MCs.
- ▶ Efforts to impart capacity development initiatives often combined classroom training with practical evaluation experience. In the case of the Court of Audit, Morocco, participants had the opportunity to act as external members of the OED evaluation team.
- ▶ In some cases, OED collaborated with government agencies to transform them into centres of excellence for capacity development in M&E, preparing the agency officials in turn to train other officials to shift the country's decision- and policy-making systems into evidence-based activities.
- ▶ The court of Audits in Morocco and the Astana International Financial Centre in Kazakhstan are now equipped with the



capacity to train other agencies, resulting in a cascading effect of capacity development initiatives.

- ▶ IsDB has joined the Global Evaluation Initiative, a broad and inclusive group of national governments, international and regional organisations, private sector organisations, academic institutions and civil society groups that have formed a global partnership aiming at closing the M&E gap and strengthening capacities at all levels in order to generate and use evaluative evidence for more effective policies in the MCs.

## ACHIEVEMENTS

- ▶ Through capacity development programmes in Bahrain, Kazakhstan, Morocco and Senegal, OED trained a total 130 mid- and senior-level officials from nine MCs.
- ▶ OED's interventions have been designed based on a deep understanding of underlying issues and are thus tailored to the local contexts of the specific countries.
- ▶ **Training in Monitoring and Evaluation for government officials of the Kingdom of Bahrain**  
Responding to the desire of the government of the Kingdom of Bahrain for improving results, OED delivered an intensive workshop to familiarise government officials with the Theory

of Change and enhance their capacity to deliver, monitor and evaluate project outcomes. 27 senior officials from the Ministry of Finance and the executing agencies of line ministries participated in the workshop.

- ▶ **Evaluation Capacity Building Workshop for senior government officials of Kazakhstan**  
With support from Astana International Financial Center of the Ministry of Finance, OED delivered an evaluation capacity building workshop for 30 participants from different sectors and ministries, including Astana officials. The workshop was aimed at equipping participants with technical skills in evaluation and their practical applications in development projects. Participants gained deeper understanding of evaluation methods and techniques and their application to project management.

- ▶ **Evaluation Capacity Development Programme for Moroccan Court of Audit**  
The Moroccan Court of Audit has recently been mandated to evaluate public sector projects and policies for the government of Morocco. The initiative supported the Moroccan Court of Audit in preparing 28 magistrates to become experts in the evaluation of government projects, strategies and policies through classroom training and hands-on experience provided by OED. The programme succeeded in strengthening the institutional evaluation capacity of the Court of Audit through development of an evaluation manual, related tools and procedures and guidance on four pilot evaluations conducted by the Court of Audit. Systems have been put in place to support evidence-based decision-making, organisational learning and accountability.

- ▶ **Impact Evaluation Workshop for officials of MCs in Senegal**  
Given the expertise of the Impact Evaluation Department (IED) of the



# شكرا على حسن استماعكم

# Thank You • Merci beaucoup

## Some OED Dissemination Products



## Looking back, moving forward!

# Geo-Enabling initiative for Monitoring & Supervision

## Building Capacity among Clients and Local Stakeholders

to harness simple Technology for Real-Time Monitoring and Evaluation, Remote Supervision & Third-Party Monitoring, Beneficiary Engagement, Risk Management, & Portfolio Mapping

Fragility, Conflict and Violence (FCV) Group

Supported by the Korea Trust Fund for Economic and Peacebuilding Transitions and the WBG Partnership Fund for the Sustainable Development Goals



**KOREA TRUST FUND**  
for Economic and Peace-Building Transitions



**WORLD BANK GROUP**  
Fragility, Conflict & Violence

WORLD BANK GROUP  
**SDG** >>>>  
PARTNERSHIP FUND

For more information and additional resources, see the GEMS website at: [www.worldbank.org/gems](http://www.worldbank.org/gems)

# GEMS

Creating a Public Good  
through digital skills

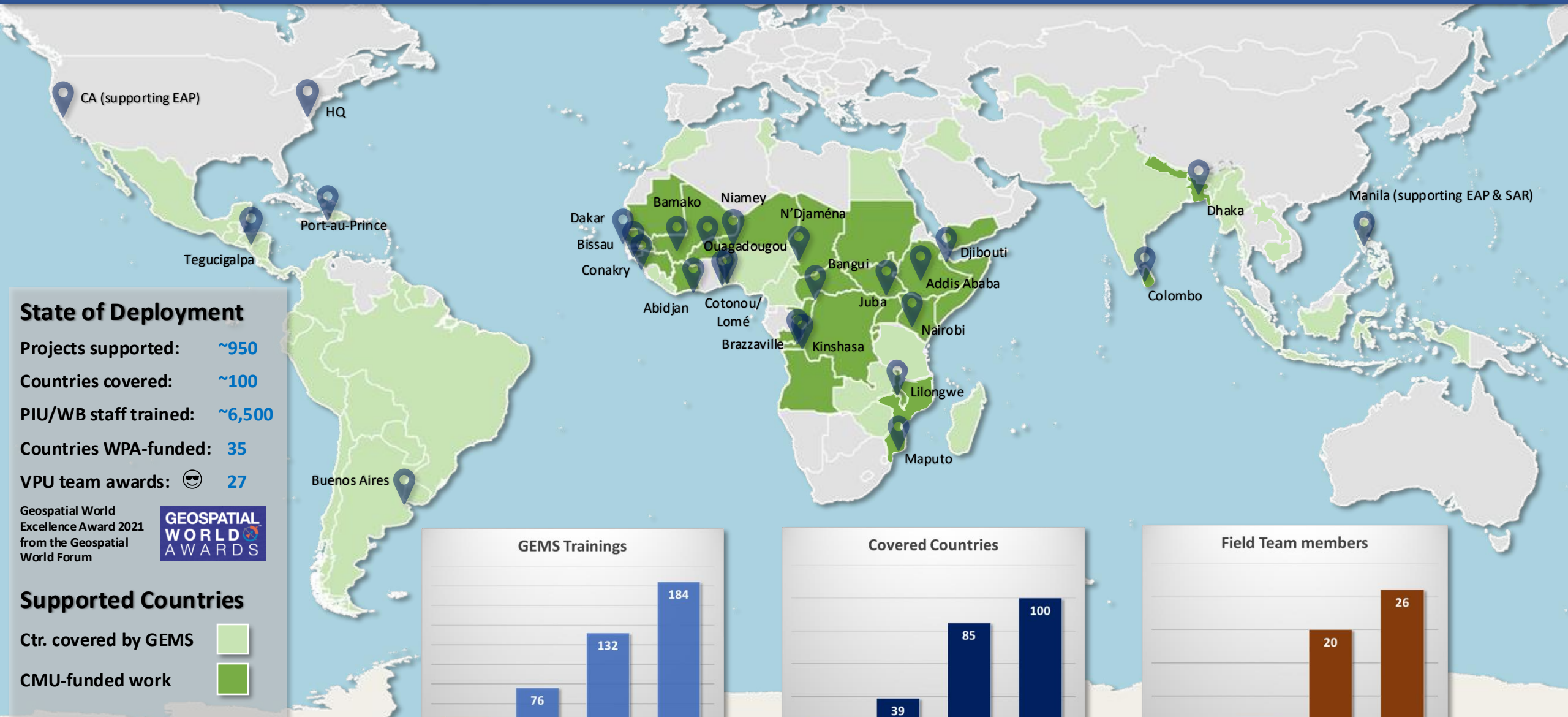


Simplicity is Key  
for ICT in FCV



Scan for more info

# GEMS Deployment and the Team have vastly expanded, supporting ~900 Projects in 100 Countries



## State of Deployment

Projects supported: ~950  
 Countries covered: ~100  
 PIU/WB staff trained: ~6,500  
 Countries WPA-funded: 35  
 VPU team awards: 🏆 27

Geospatial World Excellence Award 2021 from the Geospatial World Forum



## Supported Countries

Ctr. covered by GEMS

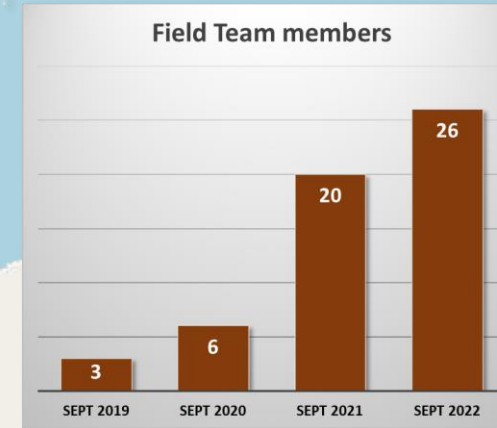


CMU-funded work



## Presence of the Team

GEMS STC in Ctr. Office





# The 'Pocket Science': The GEMS Method

**GEMS systematically builds client capacity in the creation of customized digital data collection and monitoring systems, to contribute to effective planning, real-time M&E and remote supervision of operations, and close data gaps along the project cycle**



Focuses on local capacity-building and client ownership for customized use of digital technology and related skills



Utilizes cost-free open-source tools and hand-held devices (smartphones/tablets)



Enables systematic collection of granular, geo-tagged data to create interactive dashboards and maps



Contributes to projects monitoring and a variety of customized data needs, incl. for analytical products

# Pillar I – Customized operational Use: Possible Uses of GEMS for Clients, Task Teams & CMUs

## Project Teams & Clients

Project Planning  
& Baseline Data Collection



Project Progress Monitoring  
& Remote Supervision



Stakeholder Engagement and  
Adaptive E&S Risk Management



Real-time Tracking  
of Service Delivery



Tracking of Project  
Outputs and Outcomes



Project  
Impact Evaluation



Citizen Engagement  
& Grievance Mechanisms



## WB Country Teams / Partners

Spatial Planning  
& Portfolio Programming

Portfolio Mapping  
& Coordination with Partners

Environmental and Social  
Safeguards / E&S Monitoring

Real-time Tracking of Missions  
and Security Issues

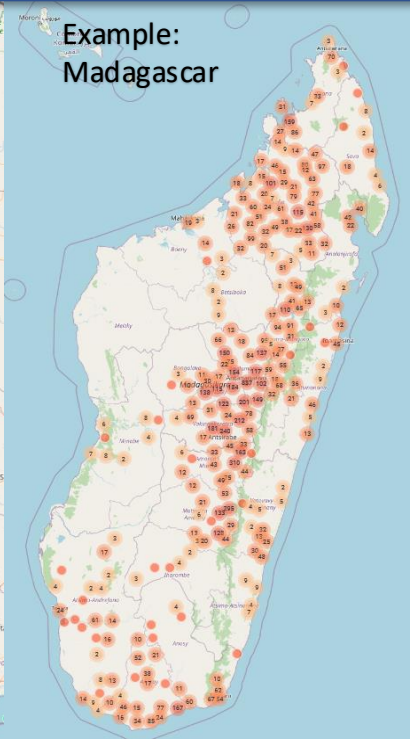
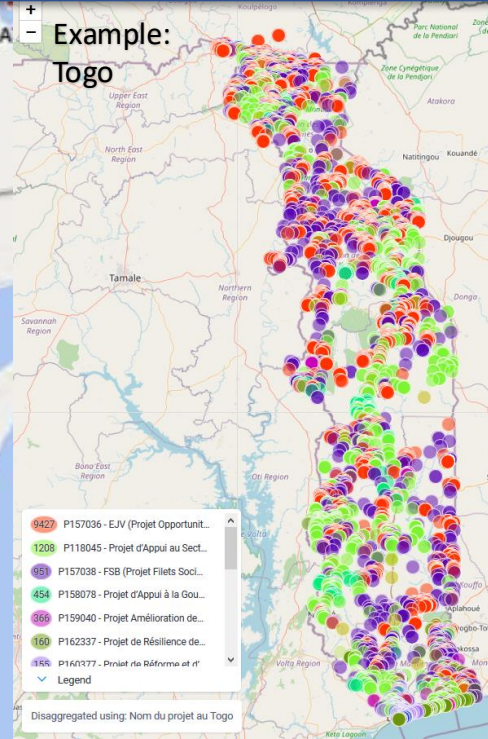
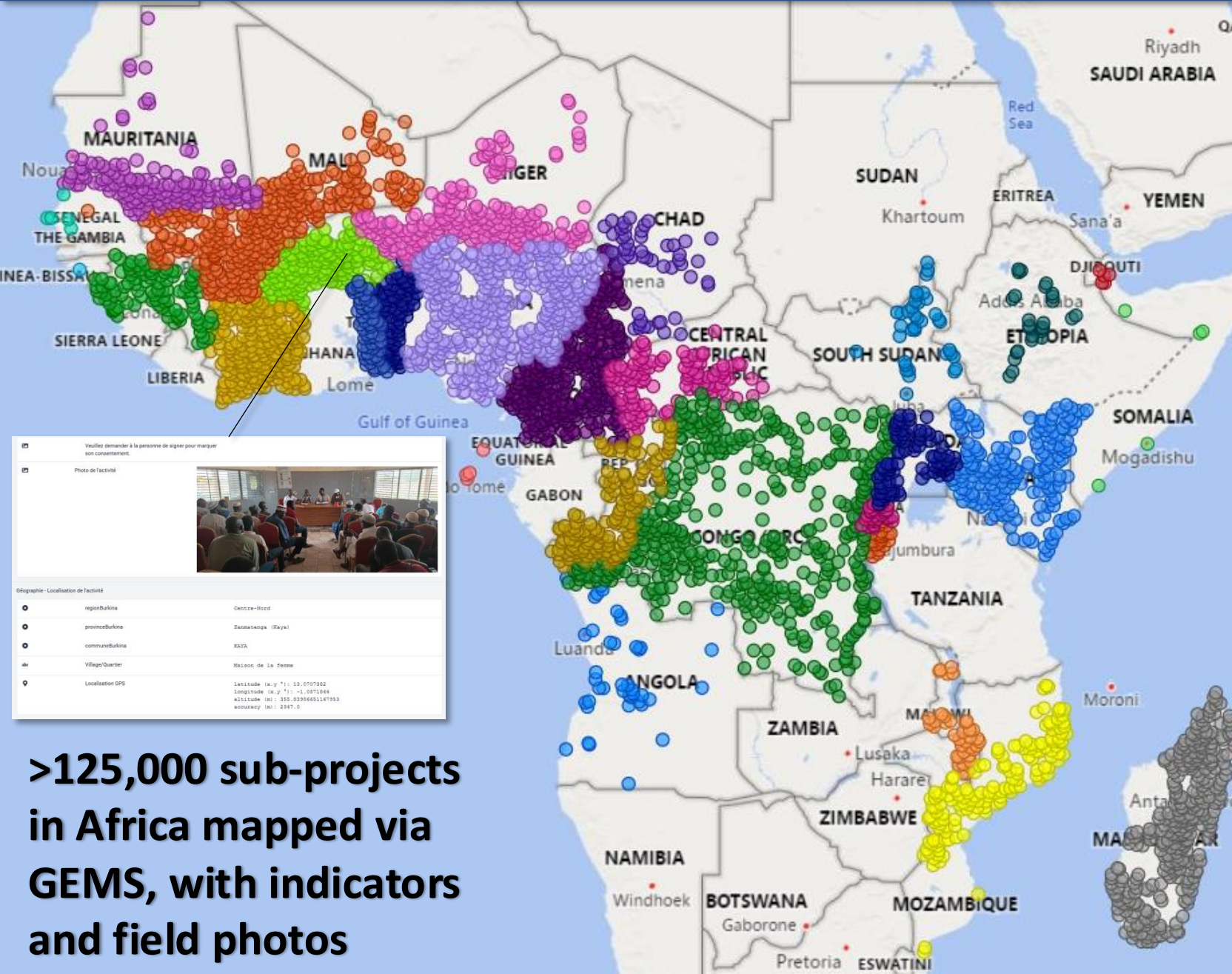
Portfolio-wide  
Results Monitoring

Verifying TPM Activities  
“Monitor-the-Monitors”

Communications  
& Outreach

Operational Cycle

# Pillar II – Portfolio Mapping: Creation of Spatial Databases on Sub-Projects at Activity Level



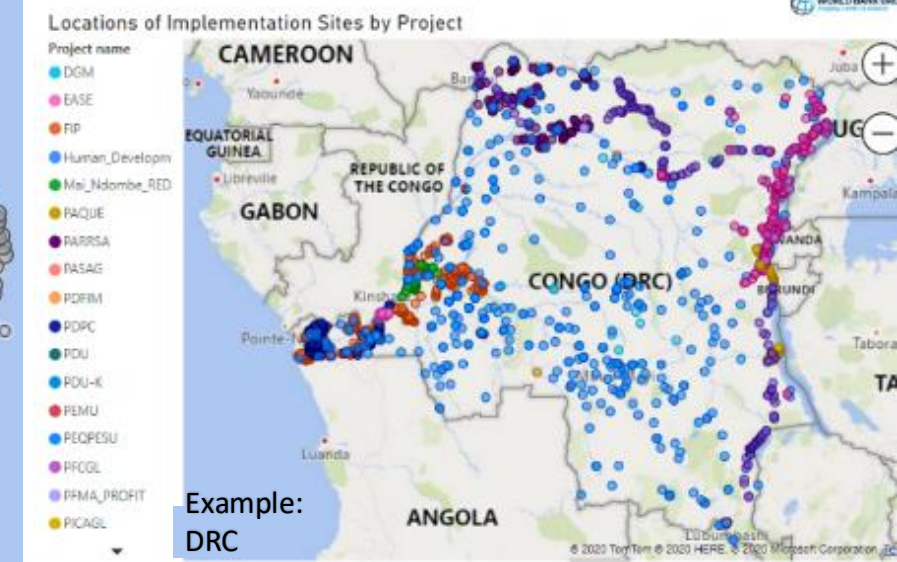
Veillez demander à la personne de signer pour marquer son consentement.

Photo de l'activité

Geographie - Localisation de l'activité

regionBurkina	Centre-Nord
provinceBurkina	Banantenga (Saya)
communeBurkina	KITA
Village/Quartier	Wilson de la Cece
Localisation GPS	Latitude (x, y °): 13.0707382 Longitude (x, y °): -1.0871864 Altitude (m): 386.029465147353 Accuracy (m): 2347.0

**>125,000 sub-projects in Africa mapped via GEMS, with indicators and field photos**



- **Systematic rollout with the ESF**

- Adaptive Risk Management
- Borrower ownership
- ESS Screening, scoping, assessment, monitoring, reporting across the board

- **Various data-driven ops needs**

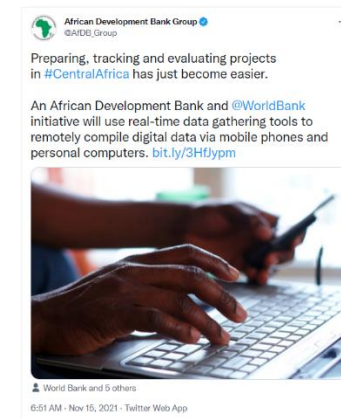
- Enhancing TPM data flows (monitor-the-monitors)
- GBV Service Provider Mapping (Sahel, Nigeria, Mozambique)
- Government use cases beyond WBG portfolio (BDI, EAP, etc.)

- **Integrated Data Dashboards**

- Risk Monitoring (Somalia)
- FCV & Ops Tracking (Yemen)
- Project & Portfolio Management over time (various)
- RRA data platforms (HoA)

- **Support to Partners (Public Good & donor coordination)**

- AfDB
- AFD
- KfW/GIZ
- ADB
- IDB



# Audience Based Training Strategy

Amna Aaqil  
CERP, Pakistan  
22/09/22

# Market Segmentation

**Hybrid**  
Building  
Capacity to Use  
Research  
Evidence

**Entry- Senior level Civil Servants**  
A collaboration with EPoD at Harvard  
**7 online Modules combined with In-class session:**

1. Systematic Approaches to Policy Decisions
2. Descriptive Evidence
3. Impact Evaluations
4. Cost-Benefit Analyses
5. Aggregating Evidence
6. Commissioning Evidence
7. Using Data Systems

**In-Person**  
Evidence  
Based  
Program  
Design

**Mid – Senior level Policy Actors**  
(Govt., NGOs, Multilateral donors, Academia)

**Rigorous 4-day session**

**Online**  
M&E  
Bootcamp

**Entry - Mid level Monitoring and Evaluation Professionals**

- Bridging the gap between the academic learning and practical world requirements.

**3 courses** (3 days each)

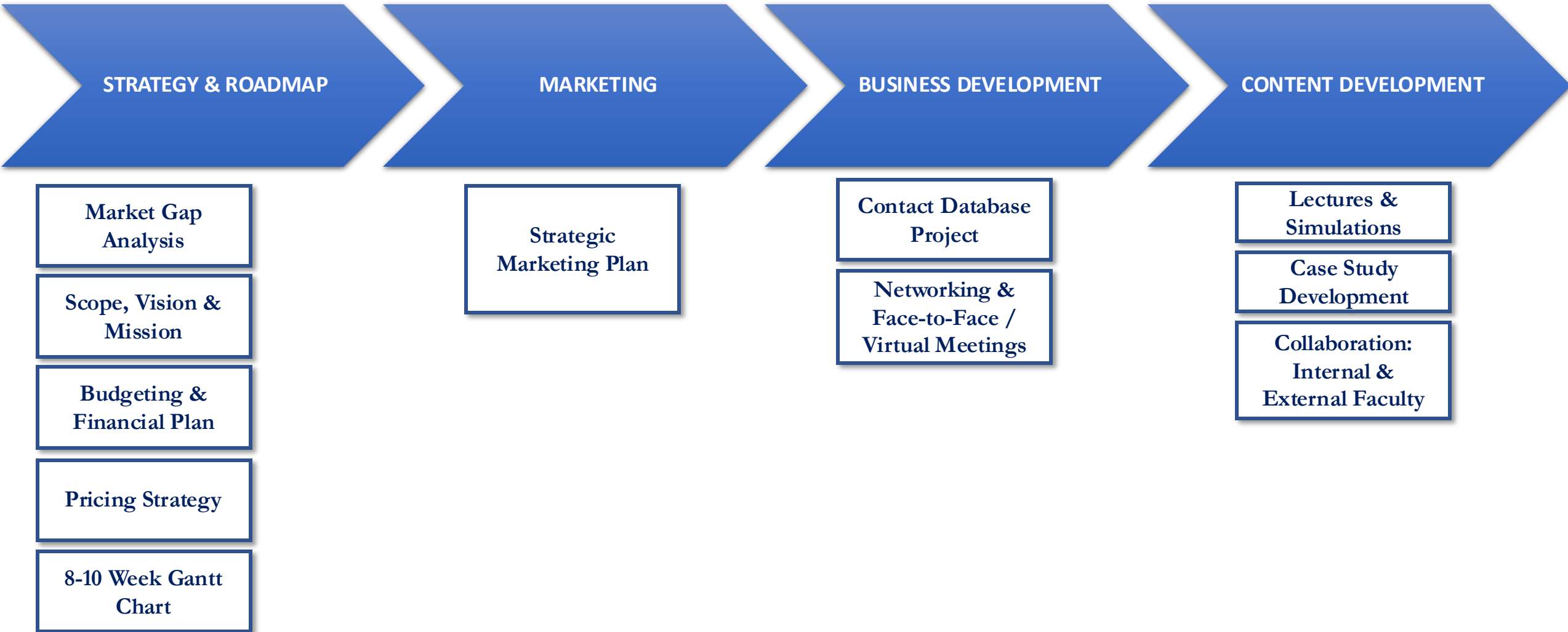
1. Monitoring & Evaluation
2. Qualitative and Quantitative Research Methodologies
3. Project Management

**In-Person**  
Customized  
Institutional  
Trainings

**Officials of Ministries/Departments**

- Demand based offerings
- In-dept 'Needs Assessment' activity conducted

# Project Plan Per Training



Each training in the portfolio is viewed as a **unique product offering** that requires a thorough project plan from strategy to execution.

# Outreach Strategy

## In-Person Evidence Based Program Design

- Strategic targeted outreach plan
- 40 participants per training

## Hybrid BCURE

- Long term MoU signed with the institutions
- To date trained ~5000+ Civil Servants

## In-Person Customized Institutional Trainings

- Investment in relationship building activities
- MoUs signed with Ministries

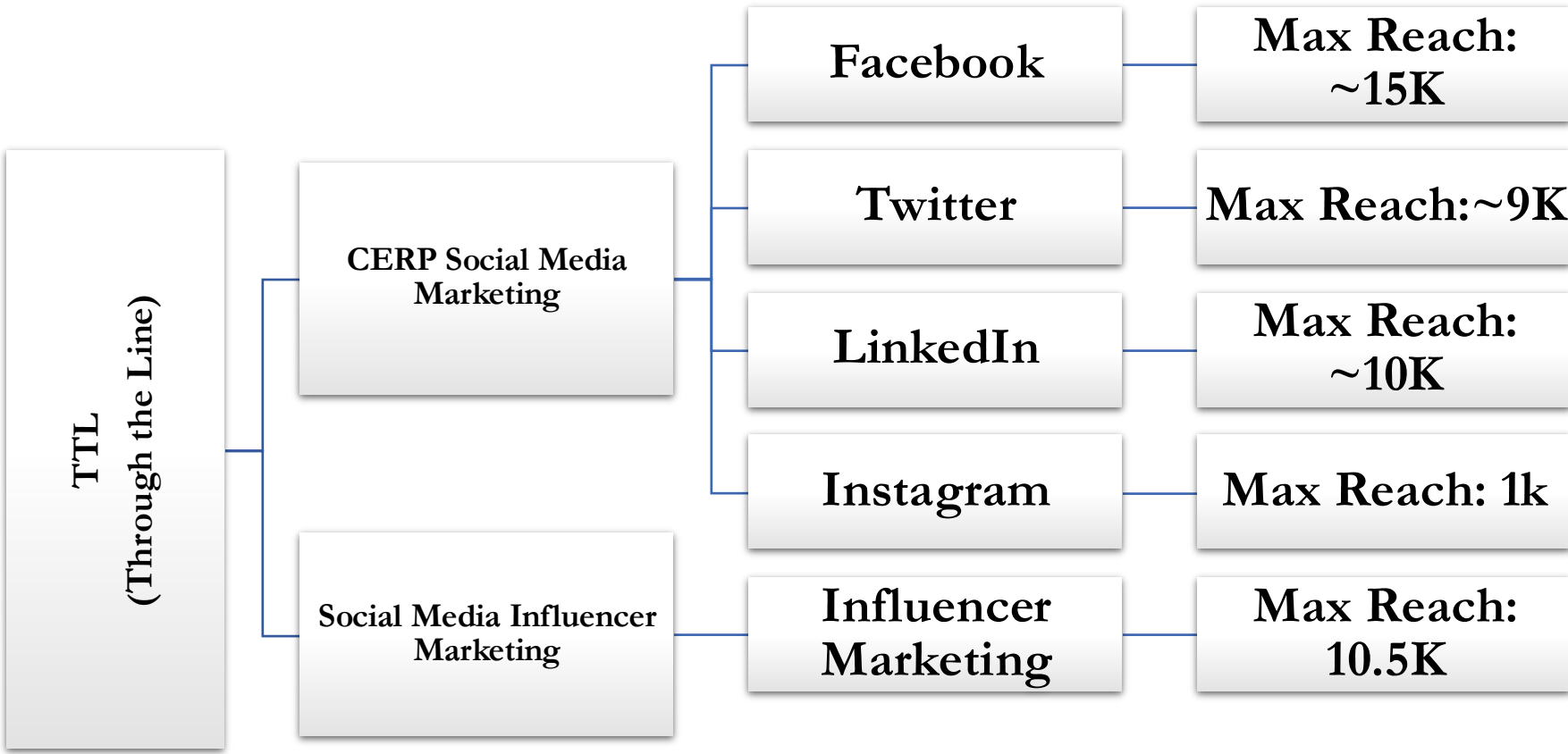
## Online M&E Bootcamp

- Only Social Media Platforms
- Paid marketing
- Cost: \$1 per participant
- ~50 participants per training
- Total = 150

BTL (Below the Line)	Direct Mail & Print	600+
	Email Marketing	4000+
	Telemarketing (cold calling, SMS/Whatsapp)	250+
	Door to Door Strategic Meetings	40+



# Marketing & Outreach: Mediums



We consciously deviated from the traditional marketing strategies to switch to an **ONLINE** marketing medium entirely.



# Social Media Marketing Campaign

## M&E Bootcamp

First of a three-part course series from CERP Executive Education including:

- Monitoring & Evaluation
- Research Methodology
- Project Management

Launching on 29th March 2021  
Stay tuned for more updates.

Want to learn about Monitoring & Evaluation from global experts? We are bringing a series of online courses to you.



CERP | Centre for Economic Research in Pakistan

## M&E Bootcamp

Looking for a complete professional development programme?

Registrations are now open!  
Last Date: 22nd March 2021  
Visit our website for more details.



CERP | Centre for Economic Research in Pakistan

## M&E Bootcamp Monitoring & Evaluation

Register Now!  
Last Date: 22nd March.

Launches 29th March 2021

Take this online course and learn from some of the leading M&E specialists in the field.



Asad Liaqat  
Research Consultant  
Novi Economics  
Facebook



Zahra Mansoor  
Postdoctoral Researcher  
University of Oxford



Adeel Shafiq  
Associate Director  
CERP



Arqam Lodhi  
Team Leader  
Palladium

CERP | Centre for Economic Research in Pakistan [www.cerp.org.pk](http://www.cerp.org.pk)

## CATCH US LIVE ON INSTAGRAM

TIME  
6:30 PM

The CERP Executive Education will be live in conversation with Saha & Fardad (@baignbaigum) to answer all your questions about the M&E Boot Camp.

Follow Us  
@cerpakistan  
@baignbaigum



CERP | Centre for Economic Research in Pakistan

## M&E Bootcamp Monitoring & Evaluation

Launches 29th March 2021

Applying for M&E jobs but don't have credible certification? Take our online paid M&E course and learn from some of the leading specialists in the field.

Register Now!  
Last Date: 22nd March 2021  
Visit our website for program fee details.

CERP | Centre for Economic Research in Pakistan

# Social Media Marketing: Ask Me (Exec Ed) Anything

#ASKEXECED

THE EXEC ED TEAM  
WILL BE HERE ON IG  
TOMORROW  
(5 MAY)  
TO ANSWER ALL  
YOUR QUESTIONS ON  
THE M&E BOOTCAMP!

## M&E BOOTCAMP

### Frequently Asked Questions

What is the fee of M&E Boot Camp?

The registration fee for one course is PKR 20,000. If you register for two courses, you can save 12% by paying only PKR 35,000.

CERP | Centre for Economic  
Research in Pakistan

#ASKEXECED

## M&E BOOTCAMP

### Frequently Asked Questions

Would not attending the first course (M&E) negatively impact the experience of the second course?

We highly encourage participants to sign up for all courses to optimise their learning experience. However, each course in and of itself is complete and will not negatively impact your learning experience for the course you have currently enrolled in.

CERP | Centre for Economic  
Research in Pakistan

#ASKEXECED

## M&E BOOTCAMP

### Frequently Asked Questions

Does the programme offer any concession in the fee or student discount?

It is not a part of our policy to offer fee concession. However, you can opt for an instalment plan if you register for both the courses.

CERP | Centre for Economic  
Research in Pakistan

#ASKEXECED

THANK YOU

# Task Team Updates

Hands-on Learning Initiative

Institutionalization of M&E

Global Training of Trainers Initiative

Academic Training in Evaluation



# **GEI Hands on Learning Programme for Young and Emerging Evaluators (YEE)**

# Objective of the program

- ✓ Six months-long hands-on training program for young professionals interested in evaluation career
- ✓ Interns to gain work experience and benefit from broader learning opportunities and professional networks across the GEI Network

# Pilot phase

- ✓ Pilot program launched in July, 2022
- ✓ Host institutions are the CLEAR Centers
  
- ✓ Interns placed in:
  - Clear AA
  - Clear LAB (Mozambique and Brazil)
  - Clear FA
  - Clear SA



# What are the expectations of interns?

- ✓ Gain practical M&E experience
- ✓ Benefit from senior evaluators' mentorship
- ✓ Expand their professional network
- ✓ Enhance their evaluation planning and management skills

# Challenges

- ✓ Finding candidates: pool of candidates, dissemination of information
- ✓ Hiring is challenging especially when interns are not from host country
- ✓ Findings best ways of exposing interns to broader GEI network

# Next Steps

- ✓ Lessons learned from the pilot
- ✓ Operations' manual including procedure, recommendations and lessons learned currently being drafted
- ✓ Fund raising to expand the program next year

(Training in support of)

# Institutionalization of M&E

- Original approach
  - What is needed to institutionalize M&E?
  - What kind of training is needed to support this process?
  - Mapping of what already exists
  - Identify what we are missing
  - Identify what can be done together to help fill the gaps
- Conceptual framework for institutionalization of M&E
  - Draft paper by (Ian Goldman)
  - Task Team discussed, agreed that further work on the concept needed
  - Paper revised (Ian Goldman and Wolfgang Meyer)

(Training in support of)

# Institutionalization of M&E

- Next Steps

- Sharing the paper with the IMES
- IMES Task Team meeting (October)
- Simple mapping within the network
- Identify gaps / key elements that are needed
- Identify an initial common product that can be best realized together



# Training of Trainers Initiative



# Global Evaluation Initiative

Working Group on Training and Professional Development

Task Team: Academic Training in Evaluation

# Refresher – Main tasks/outputs for 2022



Global mapping of academic programs in evaluation – putting different directories together and updating information



Mapping connected to a data visualization dashboard (GEI website)



Dashboard disseminated



Call for global meeting on academic training in evaluation



# Snapshot of Global Directory



# Visualization of Global Directory – 1 of 4

EXPLORE ▾

LEARN ▾

ENGAGE ▾

ABOUT GEI



## Find your academic program

Discover academic programs on evaluation worldwide

Suspendisse enim tempus, scelerisque nisl, turpis amet, mollis sollicitudin pellentesque. Praesent viverra ante neque, vitae non fermentum fames neque, donec. Lorem ullamcorper tortor, venenatis vestibulum. Cras in lorem orci, vestibulum in vel. Diam diam, aliquet fermentum.

# Visualization of Global Directory – 2 of 4

## Browse courses by type of degree



Doctorates



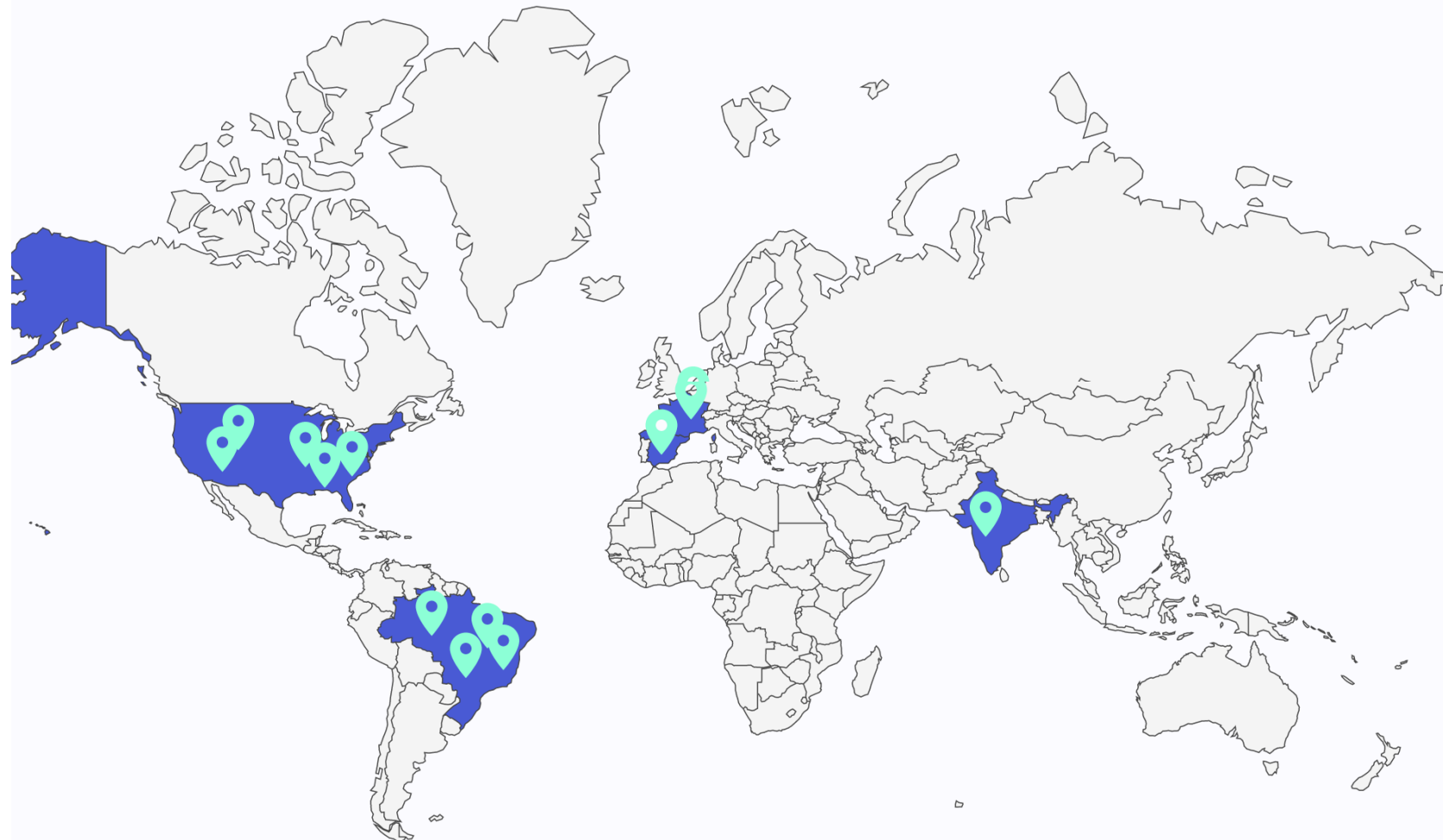
Masters



Diplomas &  
Certificates

# Visualization of Global Directory – 3 of 4

Choose your course by location



# Visualization of Global Directory – 4 of 4

KP LOGO

Country Snapshot M&E 360 Learning center Knowledge sharing

FILTERS RESET ALL

Degree type

- Doctorate
- Master
- Certificate

Learning pace

Duration

Language

Attendance

Financial commitment

Sort by:

**Masters in Evaluation of European Public Policy and Programs**

Universidad Complutense Madrid Madrid Spain | Europe

Vitae a arcu in consequat. Elit donec condimentum phasellus quam erat. Sit enim, tristique lorem et massa nisl. Volutpat gravida id tincidunt enim adipiscing porta morbi quis. Adipiscing sit ipsum dui proin tempus cras. Cras nulla venenatis pulvinar in egestas. Ipsum nullam sed ut pharetra.

Discover more wishlist compare

- Master program
- Full-time
- 2 years
- English
- On Campus
- +10 000 USD

2 / 3 Restart

# Timeline

Launch of the directory	December 2022 - January 2023
Finalization web-scraping and validation	September - December 2022
Interviews and validation	September - December 2022
Communication campaign	October 2022 onwards (starting with demo sites at conferences)
Finalization design and approvals	September - December 2022
Publication on methodology and product	December 2022 - March 2023
Discussion on global meeting on academic training in evaluation	ongoing

# GEI Strategy on Training & Professional Development

# Objectives

Hierarchy of objectives	
GEI - final objective	To improve the supply of and demand for evidence in policies and programs in developing countries
GEI training and professional development work - final objective	To enhance the individual skills and capacities of evaluators, M&E specialists and other evaluation stakeholders in developing countries
Intermediary objective 1	To enhance access of M&E stakeholders from developing countries to M&E trainings and professional development activities
Intermediary objective 2	To enhance the quality of M&E training and professional development activities in developing countries
Intermediary objective 3	To foster knowledge sharing, partnerships, and synergies among key providers of M&E trainings and professional development activities
Lines of action	Next slides
Working better together	Next slides



# Lines of action

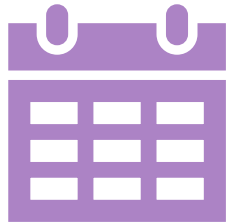
- ❖ To support, design, deliver:
  - ❖ Trainings at global, regional, national and institutional levels targeting different audiences
  - ❖ Professional development activities (e.g. internships, supporting evaluation design/implementation)
  - ❖ Institutional development activities (e.g. trainer of trainer courses, curriculum development support)
  - ❖ Learning materials (public goods)

# Working better together

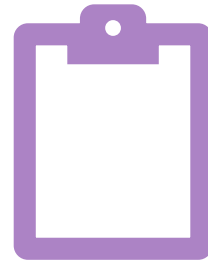
- ❖ Sharing knowledge and expertise on training and professional development
- ❖ Coordinating activities across regions, countries, institutions, and stakeholder audiences
- ❖ Collaborating on joint training and professional development activities
- ❖ Developing and adopting, where possible, common quality standards, approaches, and curricula
- ❖ Developing sustainable partnerships among GEI partners and with external academic (and other) institutions in the field, especially in developing countries

**Discussion:**  
**What do you consider to be the most important strategic issues to work on together as a network?**

# Tour de table and next steps



Next **meeting** in December **2022**



Please fill out the post-meeting [survey](#)



Please remember to share with us any information you would like to highlight in future WGTPD sessions!

Thank you!

