

# GEI Working Group on Training and Professional Development

6th meeting - May 17, 2023

## Agenda

Lightning talks with discussion (AfDB-IDEV, IADB-OVE, GEF-IEO, EvalYouth, IPDET)

Updates from collaborative work

Discussion on future collaborative work

Tour de table

Next steps





## Lightning Talks – Round I

**AfDB-IDEV** 

**IADB-OVE** 

**GEF-IEO** 



# Creating a Common M&E Language in LAC: OVE's ECD Experience

May 17, 2023







Context and objectives

Courses

Results and lessons learned

Looking ahead











In 2022, OVE enhanced its ECD strategy in a rapidly changing LAC

OVE now works directly in countries, cultivates communities of practice, and offers courses

The first course was *Essential M&E Practical Tools*, its objectives were:











# Essential M&E Practical Tools Course in detail

#### Sessions:

- Introduction to M&E
- Theory of Change
- Results Matrix
- Design Evaluation
- Process Evaluation
- Results Evaluation
- Case Study

## **Pedagogical pillars:**

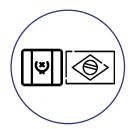
- Active learning
- Social learning
- Educational advisors
- Continuous feedback



3 online editions



**92** participants



**7** countries



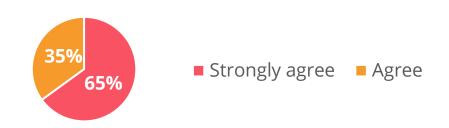
25 institutions



Courses



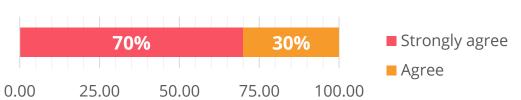




### My knowledge about Evaluation increased



#### Knowledge and capacities have been useful



## 100%

Would recommend the course

#### **Lessons learned:**

- Pedagogy: Increase practical learning and standardize examples
- Content: Expand ToC and data-gathering techniques
- Strategic: Courses can be the cornerstone for communities of practice



Results and lessons learned





## **Objective**

Contribute to the sustainable development of LAC by building M&E capacities, strengthening ties among evaluation stakeholders, and fostering evaluation use

## **Contents**

Participants will choose 3 out of 5 courses:

- Introduction to M&E
- Indicators
- Theory of Change
- Qualitative Evaluation
- Evaluation of Results

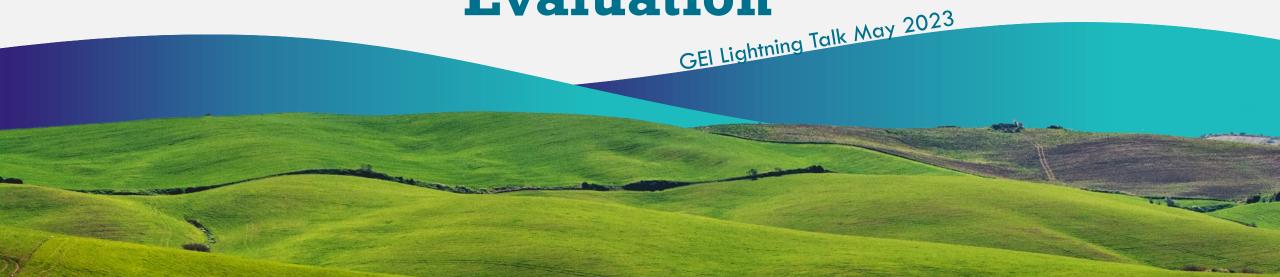
## **General details**

- November 6-10\*
- Panamá\*
- 100 participants\*





# Training and Professional Development for Environmental Evaluation



## Established in 1992



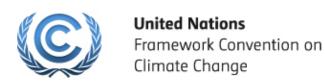
## Financial mechanism

5 major environmental conventions

## Unique partnership

184 member governments 18 implementing agencies International, private sector, civil society organizations

## Innovator and catalyst











## GEF Independent Evaluation Office (IEO)

## **Our Mission**

Enhance global environmental benefits through excellence, independence, and partnership in monitoring and evaluation.

## **Our Niche**

- We focus solely on environmental evaluations
- We bring over 20 years of experience conducting environmental evaluations

## **Our Work**

- Evaluations: Impact, thematic, performance, country, corporate, comprehensive
- Evaluation policy and guidance for the partnership
- Evaluation capacity building

# Open Access Information/Resources a few examples...

### Transformational Change for People and the Planet

(GEF IEO Director and Deputy Director. Springer, January 2022)

Lessons on how to conduct sustainable development evaluations

### Evaluating Environment in International Development

(Juha Uitto, Routledge, March 2021)

Approaches and challenges in evaluating environment and sustainable development

## Experiences with systematic triangulation at the Global Environmental Facility

(Carlo Carugi, Evaluation Program Planning December 2015)

 Practical guidance to address common challenges in environmental evaluation such as scarcity and unreliability of data. Examples from country level evaluation analysis at the GEF



## Participation in networks

## Some networks we participate in...

- Membership in UNEG and ECG
- UNEG Annual General Meeting evaluation practice exchange
- GLocal events
- GEI Footprint evaluation though partners panel
- Evaluation forums Canadian Evaluation Society,
   AEA, Africa Evaluation, Asia Pacific Evaluation
   Forum
- Training sessions and workshops for donors (NORAD)
- National Evaluation Capacity conferences



#### ...and examples of recent presentations/seminars

Evaluation Symposium Islamic Development Bank March 2022

Approaches and methods to climate change and environmental evaluations

#### 2nd International Conference on Environmental Peacebuilding

 Presentation on use of geospatial data in environmental evaluations, presentation of evaluation on climate resilience and adaptation

#### Asian Development Bank Seminar January 2021

 Seminar on Application of Remote Sensing for ex-ante Decision support and Evaluating Impact

14

## In-person trainings



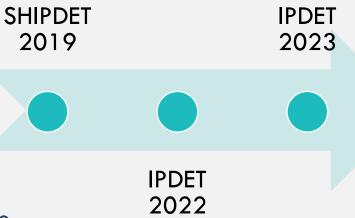
## Evaluation at the Nexus of the Environment and Development

Covers recent approaches to assessing environmental and socioeconomic outcomes of

environmental projects and programs.

## **Key concepts:**

- ToC that address interconnectedness
- Integration, and its importance in environmental evaluation
- Use of systems approaches in evaluation
- Approaches to measure additionality of programs
- Approaches to assess the potential for transformative change
- Use of geospatial tools





## Online Course

**Target audience:** evaluators with evaluation experience who want to build up their knowledge on environmental evaluations.

### **Modules:**

- Evaluating at the nexus of development and environment
- II. Systems thinking
- III. Methods
- IV. Geospatial Information Systems
- V. Transformational change and scaling up

Estimated time to complete: Five

hours (one hour per module)

Estimated launch date: Summer

2023

## GEF IEO Conference

## October 18th and 19th

Washington, DC

# Theme: Integrating Environmental and Socioeconomic Domains for Sustainability

Bringing together leading practitioners and thinkers on environmental evaluation, as well as young and emerging evaluators, to **share concrete experiences with environmental interventions and evaluations**, and to **inform future evaluation practice**.













Q&A



## Lightning Talks – Round II

**EvalYouth** 

**IPDET** 





# Youth in Evaluation Week





# Youth in Evaluation manifeston A call to action to meaningfully engage youth

and young evaluators in evaluation

We, the members of the global evaluation community, including governments, parliamentarians, Voluntary Organizations for Professional Evaluation (VOPEs), United Nations agencies, evaluators, academia, private sector, and the development sector,

Recognize that young and emerging evaluators are actively contributing to shaping the global evaluation culture, and are multiplying the transformational power of evaluation to build a sustainable, inclusive, and equitable world framed by social justice and equity;

Accept our role and responsibility in nurturing and supporting the meaningful engagement of youth and young and emerging evaluators in evaluation processes and in evaluation advocacy, in order to support the achievement of the Sustainable Development Goals;

Commit to undertake strategic and concerted efforts to build the professional capacities of young and emerging evaluators;

Commit to advocate for and as well as to enhance real and meaningful engagement of youth in evaluation, focusing on the diversity of youth, by collaborating with youth in the design, development and use of the evaluation. This includes engaging youth and young and emerging evaluators in all phases of the evaluation, including as:

- **Key informants**, to provide perspectives and evidence during the evaluation data collection, with a special focus on underrepresented youth groups
- **Co-evaluators**, who conduct the evaluation together with senior evaluation team members
- Advisors, who contribute insights to key deliverables of the evaluation process
- **Decision-makers**, who co-lead and co-guide the evaluation process together with the commissioners and/or managers of the evaluation process
- Advocates for use of the evaluation

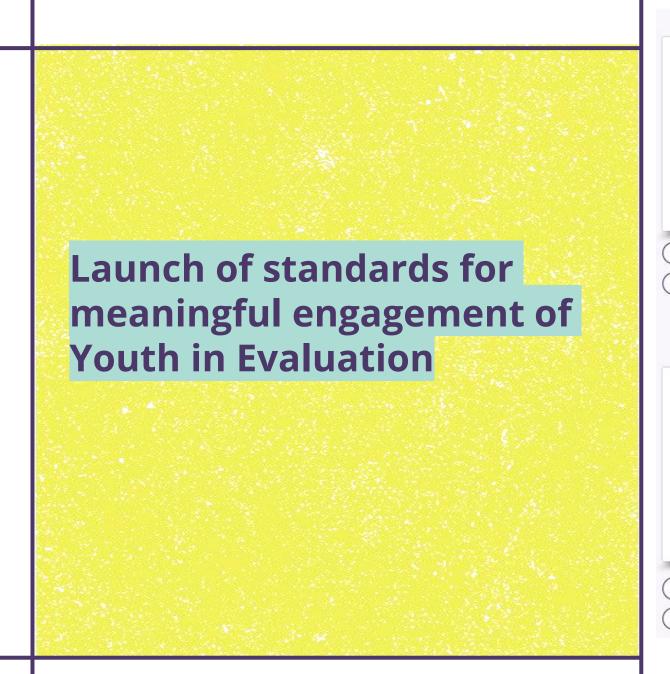
Acknowledge that meaningful engagement of youth and young and emerging evaluators in evaluation is an ongoing process, and not a one-time effort, which requires reflection on the process and using lessons for action and change.

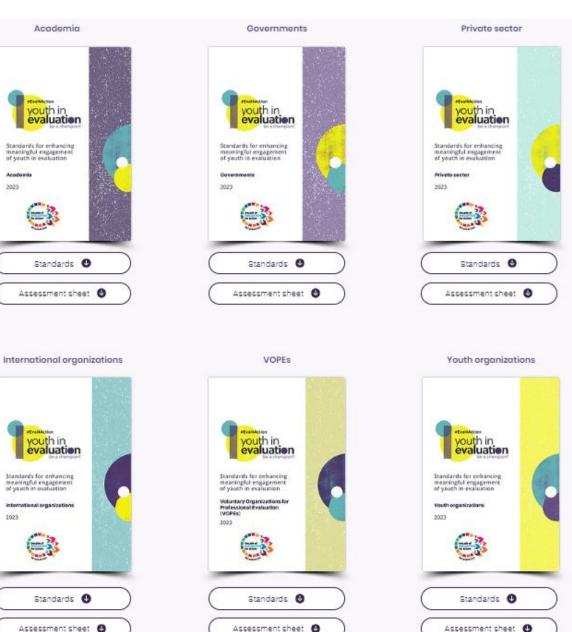
We/I commit to be a champion for youth in evaluation!

## **Youth in Evaluation Week**

- Over 50 events held worldwide
- 1700+ participants in 7 global events
  - Launch of standards for meaningful engagement of Youth in Evaluation
  - Twitter spaces
- 800+ signatories







# gLOCAL 2023





## Agenda



TUESDAY 30

**EvalYouth Global & EY LAC.** Young and Emerging Evaluators in the evaluation of climate change in Mexico (Spanish)

The state of the s

**GEI, CARICOM, CEI, UWI SALISES, EvalYouth.** Emerging Evaluators in the Caribbean. The role and prospects of YEEs for the future of MEAL in the region.

31

**EvalYouth Global & EY LAC.** Talk of EvalYouth and YEEs initiatives in Latin America and the Caribbean (Spanish)

THURSDAY

1

**IEG-GEI-EvalYouth.** Culturally responsive evaluation: How different regions approach it?

**EvalYouth Global.** Lessons learned by and for YEE in Evaluation Capacity Development









# Better Policy Making through Evaluations Part II

Laszlo Szentmarjay
IPDET Global Outreach Coordinator









## **BACKGROUND**

**2021: Virtual workshop series** with 63 participants

2023: First on-site training on evaluation for parliamentarians and parliament staff from Asia Pacific Date: 27 till 30 March 2023, Place: Colombo, Sri Lanka



- IPDET, within its IPDET Global Outreach-strategy
- Asia Pacific Evaluation Association (APEA)
- Global Parliamentarians Forum for Evaluation (GPFE)
- Asia Pacific Parliamentarians Forum for Evaluation (APPFE)

#### **Sponsors/supporters:**

- Global Evaluation Initiative (GEI)
- UNFPA (United Nations Population Fund) Evaluation Office,
   UNFPA Asia and the Pacific and Philippine Offices, Asian Population and
   Development Association (APDA), UN Women, Asian Development Bank (ADB)















#### **Participation:**

- 46 participants from 18 countries
- 43% women
- No fees were charged. However, participants were responsible for their own travel expenses.

## THE TRAINING

### **Overall objective:**

"This further workshop shall once again draw attention to the usefulness of evaluation results for parliamentary work as well as deepen and expand the knowledge gained in the first virtual workshop series.

Not least with the aim of leaving evaluation not only as an administrative tool to the executive branch, but also

to **USE** it for legislative purposes."

#### **Content:**

- ✓ **AWARENESS:** The utility of evaluation for parliamentarians' work
- ✓ TECHNICS: The use of evaluation for evidence-based policy and societal development

parliamantary debate

- ✓ PARLIAMANTARY WORK: How to make parliamentary debates and policy making evidence informed
- ✓ EXPERIENCE SHARING: Session at the Parliament of Sri Lanka

## **FEEDBACK**

ALL participants were very satisfied with the training

ALL
participants
would
recommend
the training to
others

All
participants
confirmed the
relevance of
the new
knowledge for
their work.

Different
application fields:
 (call for) use of
 evaluation results;
promote usefulness
 of evaluations;
 advocate for an
 evaluation clause in
 a new law; etc.

"I understand that the learnings from this training are means rather than ends [...]. We might not be able to comprehend and retain all the information provided to us, but I think we are aware of the most important lessons that will serve as motivation and hope as we work diligently to institutionalize National Evaluation Policy in our individual countries. We have a lot of work ahead of us after learning these lessons [...]." Participant from Philippines



Visit by the **Sri Lankan Prime Minister**Dinesh Gunawardena during the official opening

Speaker & Leader of the Parliament of Sri Lanka, Leader of the Opposition Sri Lanka participated in the session at the parliament

**2 TV reports** on the evening news

**Numerous newspaper articles** 

Very high
public
perception
of the
training







	Organization and delivery	Individual level	Follow-up
•	The organizational implementation went very smoothly. This collaboration serves as an exemplary best-practice for future trainings.		
	Trainings with parliamentarians and parliament staff need a high degree of <b>flexibility and perseverance</b> .		
	<b>Diversified fundraising strategy</b> required to attract enough participants.		
	Rigorous and precise planning and organizing is a must: This includes tailoring the content to the actual needs of the primary target group and clear communication about participants' training preparation.		

### **Final report available:**

https://ipdet.org/global-outreach/better-policy-making-through-evaluations/

Organization and delivery	Individual level	Follow-up
The organizational implementation went very smoothly. This collaboration serves as an exemplary best-practice for future trainings.	There is significant interest of parliamentarians and parliament staff in attending M&E trainings to improve their skills and knowledge in evidence-based policy-making.	
Trainings with parliamentarians and parliament staff need a high degree of flexibility and perseverance.  Diversified fundraising strategy	The feedback and (potential) application shows that the goal to convince and equip participants with knowledge and skills to use evaluative	
required to attract enough participants.  Rigorous and precise planning and	evidence in the policy-making process has been achieved with great success.  Evaluation can therefore serve as an	
organizing is a must: This includes tailoring the content to the actual needs of the primary target group and clear communication about participants' training preparation.	important tool in order to shift political style towards a more rational approach to decision-making.	

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The organizational implementation
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**Organization and delivery** 

Trainings with parliamentarians and parliament staff need a high degree of **flexibility and perseverance**.

**Diversified fundraising strategy** required to attract enough participants.

Rigorous and precise planning and organizing is a must: This includes tailoring the content to the actual needs of the primary target group and clear communication about participants' training preparation.

#### **Individual level**

There is significant interest of parliamentarians and parliament staff in attending M&E trainings to improve their skills and knowledge in evidence-based policy-making.

The feedback and (potential) application shows that the goal to convince and equip participants with knowledge and skills to use evaluative evidence in the policy-making process has been achieved with great success.

Evaluation can therefore serve as an important tool in order to shift political style towards a more rational approach to decision-making.

### Follow-up

There is a significant (and so far, unmet) demand for (further) trainings in this area. To further raise awareness about evaluation among parliamentarians and parliament staff worldwide, this training series should also be offered in other regions.

Due to their legislative power, parliaments cannot be ignored when building robust and effective national M&E systems. It is important, to focus on the (further) mainstreaming of M&E in parliamentary structures, which goes beyond solely individual trainings.

#### **Final report available:**

https://ipdet.org/global-outreach/better-policy-making-through-evaluations/













## Thank you very much!

Laszlo Szentmarjay **IPDET Global Outreach Coordinator** globaloutreach@ipdet.org











Q&A



# Updates from collaborative work

# Hands on Learning program

Global Evaluation Initiative





- Aims to strengthen practical M&E skills and soft skills of YEEs through hands on learning and mentorship, as well as to broaden their professional networks
- Designed to expose YEEs opportunities in different areas of M&E system development, in line with GEI's objective to strengthen national M&E systems

\*\*\*\*\*\*\*\*

**Target group:** Young professionals from developing countries (who have completed or near completion of their master's degree in a related field) that intend to pursue a career in the field of M&E, with not more than 3 years of experience in the evaluation field.





- •Designed in collaboration with Eval Youth and other GEI partners
- •Piloted in Summer 2022 with GEI regional implementing partners, the CLEAR Centers
- Six months long internship program for YEEs with graduate degrees, preferably from GEI priority countries
- YEEs placed in the CLEAR Centers in Anglophone Africa, Francophone Africa, South Asia, Brazil, and Mozambique
- Work programs desinged around key evaluation competencies, adapted to individual needs of interns
- Entry surevy helped to clarify the expectations and level of skills
- Each intern had a mentor
- Opportunities to participate in knowledge sharing events of GEI global network

#### How did it work?



#### Internships proved to be effective in:

- preparing and motivating for an M&E career
- developing new M&E competencies (practical and theoretical)
- better understanding of country M&E system
- better understanding of research in evaluation
- networking
- better understanding evaluation processes

Interns would like to get more opportunties for GEI-wide networking and knowledge sharing



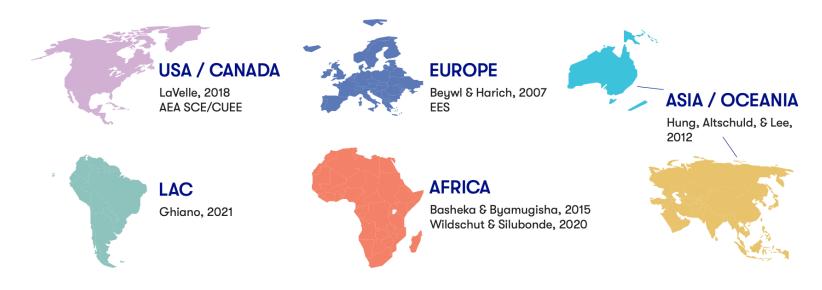


- ✓ Continue current program with GEI regional implementing partners (on-going)
- ✓ Hands on learning for YEE with national government M&E offices in developing countries (starting 2023/24)
- ✓ Collaborating with UN agencies and other partners on joint programs (TBD)

## **GEI Global Directories**



#### Global Directory of Academic Programs in Evaluation



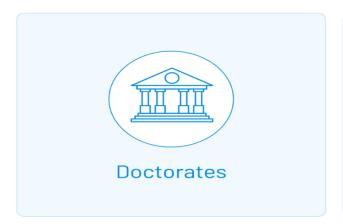
#### **Update and Validation Processes**

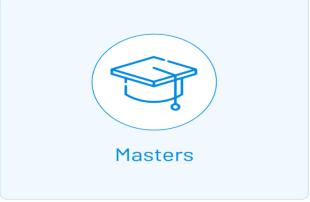


What do you want to study?

Search

#### Browse by type of program







#### Choose your program by country

A . B . C . D . E . F . G . H . I . J . K . L . M . N . O . P . Q . R . S . T . U . V . W . X . Y . Z



#### GEI Training and Professional Development Program Directory



https://www.betterevaluation.org/gei-training-directory

#### Browse by Activity Types













#### Browse by Language

English

French

German

Portuguese

Arabic

# Updates for future collaborative work







2022 – Brainstorming and concept paper on competencies for the institutionalization of M&E

1st Q 2023 – concept note for a Foundational Course on the Building Blocks for an Effective National M&E System

- On-line, asynchronous
- 4-6 hours
- Complement existing core courses (e.g., IPDET, PIFED, TAQYEEM)
- Focus on national M&E systems
- To be developed over the course of the coming year (June 2023 June 2024)

Interested in contributing to the "reference group" for the course? Drop a line to <a href="https://example.com/heather.bryant@undp.org">heather.bryant@undp.org</a>, <a href="mailto:aaghumian@worldbank.org">aaghumian@worldbank.org</a>, <a href="mailto:zhanafi@isdb.org">zhanafi@isdb.org</a>, and <a href="mailto:edoe.agbodjan@cesag.edu.sn">edoe.agbodjan@cesag.edu.sn</a>

## **Evaluator Database**

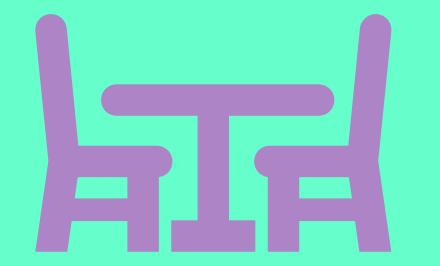


### **PollEv Exercise**



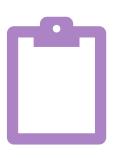
Instructions

## Tour de Table



### **Next Steps**







Next meeting in Sept 2023

Please fill out the postmeeting <u>survey</u> Please remember to share with us any information you would like to highlight in future WGTPD sessions!



## Thank you!



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